Confidence Intervals for the Difference of Two Means

| what are the conditions for constructing a CI for a difference in two means? I and om cobs. Study Cobs. Stu |
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| $u_{\overline{x},-\overline{x}_2} = u_1 - u_2 = 0$ $\overline{x}_1 - \overline{x}_2 = \overline{u}_1 - \overline{u}_2 = 0$ |
| What is the standard error of $\overline{x}_1 - \overline{x}_2$? |
| What is the formula for the two-sample t interval for $\mu_1 - \mu_2$? |
| Statistic ± (crit.val.) (st.error) |
| How do you calculate the value of t^* ? How do you calculate the degrees of freedom? Note that the second of the |
| Smaller n-1 & calc 2 Sample Tint |
| WRITE DOWN of (decimal) |
| Ashtyn and Olivia wanted to know if generic chocolate chip cookies have as many chocolate chips as |
| name-brand chocolate chip cookies, on average. To investigate, they randomly selected 10 bags of |
| Chips Ahoy cookies and 10 bags of Great Value cookies and randomly selected 1 cookie from each bag. |
| Then, they carefully broke apart each cookie and counted the number of chocolate chips in each: Chips Ahoy: 17, 19, 21, 16, 17, 18, 20, 21, 17, 18 |
| Great Value: 22, 20, 14, 17, 21, 22, 15, 19, 26, 18 |
| (a) Construct and interpret a 99% confidence interval for the difference in the mean number of chocolate chips in Chips Ahoy and Great Value cookies. |
| (b) Does your interval provide convincing evidence that there is a difference in the mean number of |
| chocolate chips? |
| 9990 conf. the dist in the actual |
| mean # chichips in Chies Ahard |
| mean # ch. chips in chips Ahoy and G.V. is between -4.814 and 2.8138. |
| Because Ois in int, there |
| may be no diff. |

Significance Tests for the Difference of Two Means

What are the conditions for performing a two-sample t test for a difference in means?

What is the formula for the two-sample t statistic? What about the degrees of freedom?

> For full credit, you must show calculation of t statistic with numbers in the formula. Then, use the calculator to get the df and p-value.

For a chapter test, 30 students were randomly assigned to take the test on yellow paper and the other 34 students took the same test on white paper. For the students with the yellow paper, the mean was 16.25 with a SD of 2.56. For students with the white paper, the mean was 15.125 with a SD of 2.81.

(a) Is there convincing evidence that the color of the test has an effect on test scores for students like

these, on average?

= mean test score for all students w/ that color

My = Mw

My = White 30 +34 = 30

randomly assign

which observer

 $\frac{16.25 - 15.125}{2.56^2 + 2.81^3} = 1.676$ $\frac{2.56^2 + 2.81^3}{30 + 34}$ $\frac{2.56^2 + 2.81^3}{30 + 34}$ $\frac{2.56^2 + 2.81^3}{30 + 34}$ With a p-value of .0988, this is sign. at $\alpha = 10$.

Reject Ho. There is evid. of at least 1.125 in sample mean some, the color of paper had in an effect on test some. if actual mean scores are =

When doing two-sample t procedures, just say "no" to pooling?

> Pooling assumes the population variances/standard deviations are equal. It also assumes the population distributions are exactly normal. Don't know these things typically.